## King Abdulaziz University Jeddah, Saudi Arabia Faculty of Computing and Information Technology



## **Academic Resume**



# **Duaa Sinnari**

## **Assistant Professor, Information Technology Department**

"It's never too late to start something new, to do all those things that you've been longing to do." – Dallas Clayton

### **Contact Information.**

Building 61, Room 151, Ext. 26410, Dsinnari@kau.edu.sa.

## **Highest Degree.**

2019, Phd, Human-Computer Interaction, Suerry University, UK.

## **Academic and Professional Experiences.**

#### 1. 2024 - Present

Trainer and Consultant in Video Game programming, USC, USA, , .

### 2. **2020 - Present**

The Head of e-Learning unit in Faculty of Computing and Information Technology, Jeddah, KAU.

#### 3. **2019 - Present**

Professor Assistant in Faculty of computing and Information technology, Information Technology department (teaching CPIT 210,251, 498), Jeddah, King Abdulaziz University.

#### 4. 2019 - 2019

Volunteer supervision of a group of students in the company program under the umbrella of The Saudi Injaz Program in cooperation with The Center for Entrepreneurship at King Abdulaziz University, Jeddah, KAU.

#### 5. 2016 - 2018

Full-time PhD student, Guildford, UK, University of Surrey.

#### 6. 2014 - 2015

Part-time PhD student under the Joint Supervision Program, Saudi Arabia, Jeddah, SA, KAU.

#### 7. 2006 - 2007

A Cooperative Instructor by hour; Enrollment Students (Teaching Computer and Internet Fundamentals CS 100)., Jeddah, KAU.

#### 8. 2005 - 2006

Computer science Instructor (Teaching Computer Science Fundamentals) (Computer Technician for lab and devices maintenance), Jeddah, Dr. Sulaimam Fakeeh Collage for Nursing and Medical sciences.



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### **Research Interests.**

Effectiveness, Usability of e-games and applications foe children with learning difficulties, disorders, e-learning especially for children, e-government, e-Games, Serious Games and Video Games Design and Development.

## **Teaching Interests.**

Video Games Production, technical writing, Human computer interaction, Computer organization and architecture, Video Games Design and Development.

## Certifications and Trainings.

- 1. Princess Nourah bint Abdulrahman University, Saudi Arabia, 2019 A certificate for completing 30 hours classroom training program on Data Science Bootcamp conducted by ScolarsPrp in Jeddah. Programming with R and predictive modeling techniques were covered..
- 2. University Education Development in KAU, Jeddah, Saudi Arabia, 2009 Preparation for scholarship (A Two Level Course in the whole academic year) Certificate in Advance English, Technical Writing, Communication Skills (grade: Excellent).
- 3. Dr. Sulaimam Fakeeh Collage for Nursing and Medical sciences, Jeddah, Saudi Arabia, 2005 A Certificate of Honor for efforts done in the International Nursing Day..
- 4. Vice Dean of Development and Quality in KAU, Jeddah, Saudi Arabia, 2004 A thanks letter for working on the academic assessment project..
- 5. Video Games Development Program by MCIT, Video Games Programming, University of Southern California (USC), USA.

## Social, Scientific and Professional Affiliation.

### **Excellence Awards and Patents.**

1. 2021, International, Gold Prize to students under my supervision for their senior project names " Birdseye Cycling Helmet", SIIF, Seol Korea, Seol International Invention Fair.

### **Publications.**

- 1. Eman Nasr, Wafaa Alsaggaf, Doaa Sinnari, "Developing Usability Guidelines For Mhealth Applications (Ugmha)", Multimodal Technologies And Interaction, vol: 7, pp. 26, 2023.
  - DOI: 10.3390/mti7030026
- 2. Doaa Sinnari, Paul Krause, Maysoon Abulkhair, "Effectiveness And Usability Of A Developed Collaborative Online Tool For Children With Adhd", 2019.
- 3. Doaa Sinnari, Paul Krause, Maysoon Abulkhair, "Effects Of E-Games On The Development Of Saudi Children With Attention Deficit Hyperactivity Disorder Cognitively, Behaviourally And Socially: An Experimental Study", 2018.
- 4. Duaa Sinnari, Hana Al-Nuaim, "The Use Of Mobile Technology For Citizen E-Participation", Uae, 2012.